



DELAC

District English Learner Advisory Committee

September 20, 2024

Translation

► **Spanish - Channel 1**

► **Korean - Channel 3**



Agenda

- Welcome
- Laguna Road Elementary - Principal Guppy
- Approval of April Minutes
- Hispanic Heritage Month Activity, Part 1
- Parent Volunteer Process
- Voter Registration
- Special Education and English Learners
- Reclassification and Title III Letters
- California Community Schools Partnership Program
- Hispanic Heritage Month Activity, Part 2
- Announcements



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Introducing...

The DELAC Team

- ❏ Vanessa Estrella
- ❏ Maria (Lupita) Alvarez
- ❏ Alma Chavez
- ❏ Cynthia Rios
- ❏ Norma Santiago



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Duties of the DELAC Representative

- Attends DELAC meetings representing the site ELAC
- Reports out to ELAC on information received and topics discussed at DELAC
- Provides copies of documents received at DELAC to the ELAC Designee so he/she may make copies available to ELAC members



Laguna Road Elementary

Principal Guppy



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Approve Minutes for the April 2024 DELAC Meeting



Parent Activity ~ Part 1
Hispanic Heritage Month
September 15 - October 15



1 team per school



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Parent Volunteer Process

Dr. Chad Hammitt
Deputy Superintendent

VOLUNTEER



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Voter Registration

Dr. Rob Coghlan
Assistant Superintendent of Business



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Special Education and English Learners

Dr. Julie Brandon
Director of Student Support Services



Fullerton School District Goals for All English Learner Programs

- Develop English fluency as effectively and efficiently as possible
- Provide equal opportunity for academic achievement for all students
- Provide cross-cultural understanding and positive concept

English Learners will receive instruction via the following methods:

- Designated English Language Development using adopted materials
- Integrated English Language Development throughout the school day
- Primary language support when necessary



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Road to English Proficiency

Camino hacia el dominio del inglés/ 영어 능숙자가 되는 길

Home Language Survey

Encuesta referente al idioma
del hogar
집에서 주로 사용하는
언어 (모국어) 조사



High Quality Instruction

Instrucción de alta calidad
고품질의 수업



High Quality Instruction

Instrucción de alta calidad
고품질의 수업



Reclassification

Reclasificación
재분류



Curriculum & Strategies

Plan de estudio y estrategias
커리큘럼 및 전략



Summative
sumativo
종합평가

Monitoring Supervisión

모니터링



Initial
Inicial
초기평가

**FULLERTON SCHOOL DISTRICT
ANNUAL PARENT NOTIFICATION LETTER
Federal Title III and State Requirements**

Date:

Dear Parent(s) or Guardian(s): Your child continues to be identified as an English learner. Each year, we are required to assess your child and notify you of your child's proficiency level in English. We must also describe available language acquisition program options for which you may choose the one that best suits your child. This letter also contains the criteria for a student to exit the English learner program. (20 United States Code [U.S.C.] Section 6312[e][3][A][i],[vi])

To the parent(s)/guardian(s) of:

School: Student ID #: Date of Birth: Grade: Primary Language:

Most Recent Language Assessment Results
(20 U.S.C Section 6312[e][3][A][ii])

Composite	Performance Level
Overall	Level 2-Somewhat developed
Oral Language	Level 2-Somewhat developed
Written Language	Level 3-Moderately developed

Domain	Performance Level
Listening	Somewhat/Moderately developed
Speaking	Somewhat/Moderately developed
Reading	Somewhat/Moderately developed
Writing	Well Developed

For a more detailed report on your child's ELPAC results, please log into the PowerSchool Parent Portal. If you prefer a hard copy of your child's ELPAC report, please contact Nadia Williams at nadia_williams@myfsd.org or (714) 447- 7416.

For students on an Individualized Education Program (IEP):

English Learners, who are also identified for special education services, will be assigned according to their Individualized Education Program (IEP).

- o Resource Specialist/ Speech and Language Program – students receive English Language Development by a rotation program in elementary schools developed at each site to provide instruction according to individual student's proficiency level. At the Junior High School level students in these programs receive an English Language Development class provided by an English Language Arts teacher.

Title III Letter

- The Title III Letter is an annual notification to inform guardians of their child's continued identification as an English Learner.
- The letter also includes their child's most recent language assessment results (ELPAC comprehensive scores) and district assessments.



Reclassification (Exit) Criteria for 2024-2025

Criteria for Grades K-8

1. ELPAC: Overall Score of 4
2. Teacher evaluation of student academic performance
3. Parent consultation
4. Comparison of Performance in Basic Skills (Student meets either/or one of the criteria below):
 - a. SBAC-ELA or CAA-ELA: Must score at the midpoint of standard nearly met (level 2)
 - b. Local Assessment:
 - i. Grades 2 or higher - Must score at least one grade level below or higher on most recent district ELA iReady assessment
 - ii. Grades K and 1 - Must score on grade level for the most recent district ELA assessment
 - c. FSD Writing: Score of 3 or higher on most recent writing assessment



California Community Schools Partnership Program

Jenny Saul
Program Specialist



Scan to complete the
needs assessment survey.

Parent Activity ~ Part 2
Hispanic Heritage Month
September 15 - October 15



1 team per school



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IMPORTANT ANNOUNCEMENT



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